

POSITION

Senior School Teacher – Science/Physics

VISION: SHAPING LEARNERS WHO INSPIRE THE WORLD

VALUES: COMMUNITY, CREATIVITY, SCHOLARSHIP AND COURAGE

All staff at Westbourne Grammar School accept that they are committed to our strong moral purpose. We know that the variance within a school is greater than between schools, and it is this knowledge that has shaped our shared moral purpose which is that ‘...every child can succeed and achieve significant growth’. This purpose sits at the heart of what we do each and every day with each and every child. It is also at the heart of our broad strategy and dictates the pervasive education philosophy which insists on a common language of learning. With this in mind, we outline the following outcomes for our staff to achieve success.

COLLABORATION

Working effectively with others to achieve a shared purpose demonstrating flexibility, objectivity and a commitment to contribute.

PERSONAL GROWTH

Challenging yourself to continually develop both personally and professionally. Requiring a person to demonstrate a growth mindset by being courageous, creative and reflective.

COMMITMENT

Demonstrating a genuine interest in and commitment to the ongoing development of the Westbourne community by actively being engaged in a variety of school activities.

PERSONAL INTEGRITY

Building trust by striving to do the right thing all the time. Working with people and for people with an unwavering moral compass

LEADING LEARNING

Using a thorough knowledge of learning that matters which is supported by data and research, and which enables people (students and/or colleagues) to achieve higher order thinking that is enquiring and expanded through timely and effective feedback.

LEADING PEOPLE

Provide colleagues with a sense of purpose and challenge them to continually reflect on and improve their practice whilst aligning themselves with the values and goals of Westbourne Grammar School.

POSITION DESCRIPTION

PRIMARY PURPOSE OF THE POSITION

The position is for an experienced, enthusiastic and innovative teacher of Science – with a specialism in Physics.

Applicants must have demonstrated experience in successfully teaching Physics to the highest standard in VCE (Units 3 and 4) and Science to Years 7 to 10. We are looking for an exemplary practitioner with the desire and skills to produce outstanding science students.

REPORTS TO

Director of Faculty

LOCATION

TRUGANINA CAMPUS, 300 SAYERS ROAD, TRUGANINA, VICTORIA 3029

RESPONSIBILITIES

Student learning

- Plan and deliver differentiated classroom programs with clear, articulated and achievable learning goals
- Plan and document all curriculum according to set curriculum guidelines
- Monitor and evaluate student learning outcomes using a range of methods and data
- Provide ongoing and meaningful feedback to students on their progress in all areas
- Use a range of teaching practices and resources based on the Westbourne Tool Kit to engage students in effective learning, including ICT where appropriate
- Active participation in moderation and curriculum development.

Administration

- Keep appropriate academic records and ensure all continuous online assessment and reporting procedures are carried out comprehensively and effectively
- Meet all required deadlines
- Attend all relevant meetings - staff, sectional, wellbeing, House, faculty/KLA and School events as requested
- Work closely with key staff in planning and continuous improvement to programs
- Undertake supervisions/duties and co-curricular as determined by the Head of School.

Communication

- Provide appropriate and comprehensive feedback to parents on student learning through online reporting, parent/student learning conferences and other meetings as required
- Ensure confidentiality is maintained in all communications
- Liaise with other staff regarding curriculum delivery and wellbeing matters
- Provide input and presence as required at information sessions.

RELATIONSHIPS

This position will build relationships with the following:

Internal: Head of Senior, Deputy Head of Senior School, Heads of House, Directors of Year Levels, Students

External: Parents

EXPERIENCE AND QUALIFICATIONS

- Appropriate qualifications and registration as a teacher
- Demonstrated knowledge and understanding of curriculum content, current curriculum approaches and teaching practices
- Demonstrated ability to meet the individual learning needs of students
- Demonstrated ability to use a range of practices to engage students and monitor their learning
- Possess exemplary skills and commitment to provide wellbeing support to students
- Ability to demonstrate alignment with the vision, values and Christian ethos of the School
- Active participation in professional learning and curriculum associations.

KEY PEFORMANCE INDICATORS

- Excellent communication skills – listening, written, oral
- Excellent organisational and time management skills
- Collaborative team member
- Ethical and empathetic
- Flexibility
- Demonstrate initiative.

The purpose of this job description is to serve as a general summary and overview of the major duties and responsibilities of the position. It is not intended to represent the entirety of the position nor is it intended to be all-inclusive. Therefore, the incumbent may be required or requested to perform other work or duties not specifically listed here. Westbourne Grammar School reserves the right to modify this position description in consultation with the incumbent from time to time depending upon the operational needs and requirements of the School at the time.

POLICY

Westbourne Grammar School and Amici - Westbourne Early Learning Centre are Child Safe organisations and have zero tolerance for child abuse. It is a condition of employment that all employees comply with various policies and procedures, including Child Safe policies. Failure to comply with these policies will result in disciplinary action.

SIGNED:

Incumbent	Date
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SIGNED:

Supervisor	Date
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SIGNED:

Business Manager	Date
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