



PHYSCON 2023
Small Discussion Report Template

Assessment Task D: comparison and evaluation of two solutions to a problem, two explanations of a physics phenomenon or concept, or two methods and/or findings from practical activities.

Unit: 3 or 4 *please circle*

Outcome: 1, 2 or 3, *please circle*

Table No: _____

Contexts	Assessment Criteria		Task Components
	High Level of achievement	Minimum level of achievement	

Any Comments:



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Assessment Task D: comparison and evaluation of two solutions to a problem, two explanations of a physics phenomenon or concept, or two methods and/or findings from practical activities.

Unit: 3 or 4 *please circle*

Outcome: 1, 2 or 3, *please circle*

Table No: _____

Contexts	Assessment Criteria		Task Components
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Any Comments:

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Assessment Task A: application of physics concepts to explain a model, theory, device, design or innovation

Unit: 3 or 4 *please circle*

Outcome: 1, 2 or 3, *please circle*

Table No: _____

Contexts	Assessment Criteria		Task Components
	High Level of achievement	Minimum level of achievement	

Any Comments:



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Assessment Task B: analysis and evaluation of primary and/or secondary data, including data plotting, identified assumptions or data limitations, and conclusions

Unit: 3 or 4 *please circle*

Outcome: 1, 2 or 3, *please circle*

Table No: _____

Contexts	Assessment Criteria		Task Components
	High Level of achievement	Minimum level of achievement	

Any Comments:

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Assessment Task C: problem-solving, applying physics concepts and skills to real-world contexts

Unit: 3 or 4 *please circle*

Outcome: 1, 2 or 3, *please circle*

Table No: _____

Contexts	Assessment Criteria		Task Components
	High Level of achievement	Minimum level of achievement	

Any Comments:

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